

COMMUNITY HEALTH AIDE PROGRAM  
 Academic Review Committee Report to the CHAP Directors (CDs) –  
 Presented to CD Chair by Dan Thomas, ARC Chair, 12/22/14  
 for ARC meeting December 10-12, 2014

Topic	Discussion	Action by ARC	Requested Action by CDs
Attendance	See ARC minutes.		Information only.
Election of Officers	I am willing (if the group wills it) to continue as ARC Chair for 2015 to try to complete the CHAM-Curriculum alignment project for the body systems.	I was re-elected as Chair. Al Shear was elected Vice Chair. Marlene was elected Secretary.	<b>Information only.</b>
2015 meeting dates and times	CHAP meetings will be the week of 2/23-2/27.	Tentative RAC and ARC meetings for February 2015: <b>CDs      RAC                  ARC</b> 2/23-24   2/25 10-1pm?   2/25 2?-5pm, 2/26-27  <b>CHAP leadership 8-10am before RAC</b>	<b>Information only.</b>
Report from CD CHAP Leadership	1. The Credentialing Packet has been approved by CDs. There were some special points discussed: <ul style="list-style-type: none"> <li>a. Patient types: The HA is to see an infant &lt;3 months, and elder, and a child &lt; 3 years, “if possible”.</li> <li>b. A surrogate patient may be substituted if a particular patient type is not available. This applies even for the required prenatal patient. There is a concern about whether a pregnant belly can be adequately simulated.</li> <li>c. There is no age requirement specified for the required Well Child patient.</li> <li>d. To fix the prenatal surrogate and Well Child age issues, the CHAPCB</li> </ul>	I will submit a request to CHAPCB to add more detail to their standards pertaining to the preceptorship requirement of a prenatal and a Well Child patient.	<b>Information only.</b>

	<p>standards will need to be made more specific.</p> <p>e. The summary of preceptorship and the letter of recommendation are separate documents but may be written by the same person.</p> <p>f. CHAPCB will need to fix their standards regarding the credentialing exam to reflect the current and traditional practice of requiring both the open and closed book exams to be passed with a score of 80%.</p>		
<p>CHAM/Curriculum alignment for body system units</p>	<p>1. Several revised body system units are being implemented at the training centers. Copies are available on the AKCHAP.ORG website.</p> <p>2. Several of the new learning objectives pertaining to the ability to locate, identify, and demonstrate familiarity with components of the CHAM were found to be a level 2 for Session II, meaning that the student would not be expected to do it independently. The group agreed that a Session II Health Aide should be able to do this without guidance (learning level 3).</p> <p>3. A work group of the training center coordinators, field trainers, and Linda Curda has been meeting by teleconference to continue work on the mouth/teeth and circulatory units.</p> <p>4. At this meeting we invited Dr. Mary Williard of DHAT, Director of ANTHC's Dept. of Oral Health Promotion and instructor of the Training center mouth/teeth classes at ANTHC, to clarify the current practice of Health Aides and to give her recommendations of what to include in the units. Her comments: fluoride tablets, drops, gels, and foams are rarely used</p>	<p>2. ARC agreed to increase the level on these learning objectives to 3.</p> <p>4. We agreed to remove the skills of fluoride gels and foams, temporary fillings, and replacing crowns, and make flossing a level 1 skill. Gels are listed in CHAPCB Standard 2.20.210(c)(5)D)(v), so that will need to be changed. The tooth repair and empty socket skills are not listed in the CHAP standards. The mouth/teeth units 9a and 9b were revised</p>	<p><b>Information only.</b></p>

	<p>now and have risks. Varnish is safer and more effective. Replacing fillings and crowns and treating a dry socket are rarely done by Health Aides, and they usually don't have the materials to do it. The skill of brushing should be the main focus; flossing is obvious and doesn't need class time to practice. Clove oil is safe and still useful in the village.</p> <p>5. We worked on Unit 11 Circulatory.</p> <p>6. We discussed the possible inclusion of telemedicine into the Curriculum.</p> <p>7. We discussed the possibility of a CHAP trainer Convocation for 2015. It was noted that key requirements for a Convocation are dates that work for all the training centers and commitment of the training centers to participate.</p>	<p>following Dr. Williard's recommendations. Linda will make the changes to the units and bring to the teleconference workgroup.</p> <p>I will submit a request to CHAPCB to remove fluoride gel from their standard pertaining to Session II requirements.</p> <p>5. We revised most of Unit 11. Next it will go to the teleconference workgroup in January.</p> <p>6. We drafted a reference to telehealth as an addition to Unit 4b Exam.</p> <p>7. The training center coordinators will see if we can come up dates and commitment.</p>	
Re-entry as CE hours	Stephannie Christian of TCC submitted a Request for Approval for CE to CHAP for a TCC three day re-entry process, and 12 hours were approved.		<b>Information only.</b>
eCHAM in training	We agreed that students need to come to Session will adequate ability to use the eCHAM.	We will add completion of eCHAM training as a requirement on the Basic Training Application. Torie and Faith will draft it.	<b>Information only.</b>
Ventral gluteal injection	1. We reviewed a revised version of Unit 5d-1 in which "gluteal" has been replaced with "ventral gluteal" for all references to the injection site.	Approved by ARC. It will be distributed to the TCs now for implementation and added to the list of newly revised units.	<b>Information only.</b>
Status of other ARC projects	1. "Basic Training Center Guidelines for Student Records"	Torie has revised this as recommended by ARC. Crystal will arrange for an electronic vote by CDs now.	<b>Information only.</b>
	2. Credentialing/Rec credentialing packets		Done and approved by CDs.

Proposed topics for next ARC agenda	<ol style="list-style-type: none"><li>1. Ongoing Curriculum revision.</li><li>2. Update “Overview of Math Skills and Remediation” document.</li><li>3. Addition of eCHAM training to the Basic Training Application.</li><li>4. Convocation dates and topics.</li></ol>		<b>Information only.</b>
-------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------